

C.J. SCHURTER SCHOOL 2024-27 EDUCATION PLAN (YEAR 1)



Mission

Our mission is to create a safe, welcoming environment where everyone is inspired and nurtured to develop skills to become confident, independent life-long learners who are respectful and kind.

Vision

- Be a learning environment where students want to learn, staff love to work, and parents want to send their children.
- Honour and nurture students' individual strengths and passions, and support all students to develop their understanding of themselves and the world.
- Embrace inclusion and celebrate diversity so everyone feels comfortable, safe and valued in our caring environment.
- Have recognizable foundational goals that encourage community support and a staff that are adaptable and open to change.

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MESSAGE FROM THE PRINCIPAL

I am excited to share this education plan which outlines our plans for the next three years at C. J. Schurter School. The purpose of our Education Plan is to provide a strategic roadmap for achieving our goals and supporting the academic, social and emotional development of our students. Our Education Plan outlines our goals and strategies to ensure that all students at C. J. Schurter School receive a high-quality education that will prepare them for future success.

Our goal at C. J. Schurter School is to ensure that every student thrives in a supportive and engaging learning environment. At our school, students get their start as readers, writers and mathematicians, and achieving success in literacy and numeracy is our primary goal. This plan includes strategies in the areas of professional development, best teaching practices, differentiation and assessment.

Mental health and social-emotional learning is key for our students to feel confident and connected. We focus on skills for building relationships and collaborating with others. We provide them with the tools to persevere, to deal effectively with conflicts and to take risks with their learning. This plan includes strategies that will support our students' mental health.

Our stakeholders are vitally important to the success of our school. We rely on parents and guardians to be partners in education. It takes a village to raise a child, and we are so grateful for parents, guardians and our community for supporting our students. This plan includes strategies for improved communication and opportunities for stakeholder input.

By following this detailed plan, we are committed to creating an environment where all students can achieve their full potential and be well-prepared for their future. I am confident that C. J. Schurter School will continue to be a school that offers the best start to education possible for our students. Together with our stakeholders, we are committed to this three year plan which will support our students' mental health and academic success.



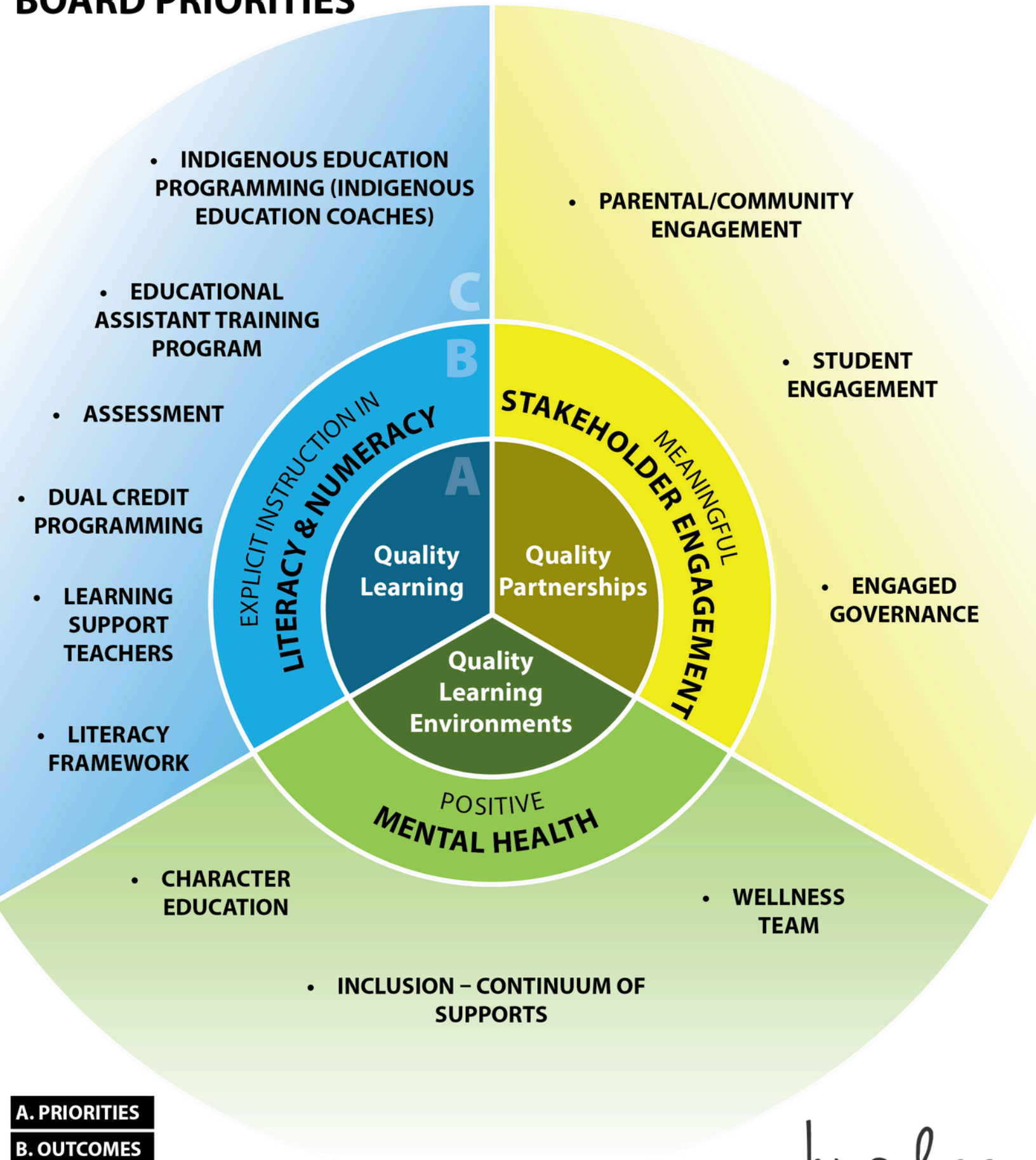
Marlee Adams, Principal



Kellirae Tkach, School Council Chair



HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



A. PRIORITIES
B. OUTCOMES
C. STRATEGIES

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BOARD OUTCOME: QUALITY LEARNING - LITERACY

SCHOOL OUTCOME: STUDENTS WILL BECOME INDEPENDENT READERS AND WRITERS

STRATEGIES

- We will focus on all eight sections of the Literacy Framework and continue to add to and revise our school's Literacy Framework.
- Professional Learning will centre on improving writing instruction in 2024-2025.
- Teachers will collaborate with their grade-level teams twice per month to examine formative and summative assessments and support each other with best practices.
- Teachers will model best practices for colleagues.
- Increasing student stamina for writing is a key goal in 2024-2025.
- We will use EYE, LeNS, CC3, HLAT benchmarking tools each fall and spring to monitor student achievement and growth.
- We will offer pull-out support for literacy for students requiring additional intervention based on assessment results.
- Teachers will communicate regularly with parents and guardians to encourage a team approach to supporting students in literacy.

PERFORMANCE MEASURES

- **80% OF GRADE 1 AND 2 STUDENTS WILL ACHIEVE IN THE ACCEPTABLE RANGE ON THE LENS AND CC3 LITERACY ASSESSMENTS**
 - IN SPRING 2023, 72.3 OF GRADE 2 STUDENTS AND 69.9 OF GRADE 3 STUDENTS ACHIEVED IN THE ACCEPTABLE RANGE
- **BY 2027, 75% OF GRADE 1-3 STUDENTS WILL ACHIEVE IN THE ACCEPTABLE RANGE ON THE HLAT WRITING ASSESSMENT**
 - IN SPRING OF 2024: 34% OF STUDENTS ACHIEVED IN THE ACCEPTABLE RANGE
- **98% OF KINDERGARTEN STUDENTS WILL ACHIEVE IN THE ACCEPTABLE RANGE ON SPRING EYE ASSESSMENT IN THE AREA OF COGNITIVE SKILLS.**
 - IN SPRING 2023: 97% OF STUDENTS ACHIEVED IN THE ACCEPTABLE RANGE IN THE DOMAIN OF COGNITIVE SKILLS

BOARD OUTCOME: QUALITY LEARNING - NUMERACY

SCHOOL OUTCOME: STUDENTS WILL DEVELOP A STRONG SENSE OF NUMBER AND WILL ACHIEVE PROFICIENCY IN NUMERACY

STRATEGIES

- We will create a school Numeracy Framework based on the divisional Numeracy Framework
- Teachers will collaborate with their grade-level teams twice per month to examine formative and summative assessments and support each other with best practices.
- Teachers will model best practices for colleagues.
- Teachers will collaborate within their grade level to provide small group math support for students requiring additional intervention.
- We will continue to access Chris Zarski as our numeracy coach.
- We will use EICS Math Assessments each fall and spring to monitor student achievement and growth.
- We will offer pull-out support for numeracy for students requiring additional intervention based on assessment results.
- Classes will participate in number talks to strengthen number sense.

PERFORMANCE MEASURES

- **75% OF GRADE 1-3 STUDENTS WILL ACHIEVE IN THE ACCEPTABLE RANGE ON SPRING ASSESSMENTS IN THE AREA OF NUMERACY.**
 - **IN SPRING 2023:**
 - **GRADE 1- 68.7%**
 - **GRADE 2- 73.5%**
 - **GRADE 3- 70.9%**
- **98% OF KINDERGARTEN STUDENTS WILL ACHIEVE IN THE ACCEPTABLE RANGE ON SPRING EYE ASSESSMENT IN THE DOMAIN OF COGNITIVE SKILLS.**
 - **IN SPRING 2023: 97% OF STUDENTS ACHIEVED IN THE ACCEPTABLE RANGE IN THE DOMAIN OF COGNITIVE SKILLS**

BOARD OUTCOME: QUALITY PARTNERSHIPS - STAKEHOLDER ENGAGEMENT

SCHOOL OUTCOME: MAINTAIN AND IMPROVE PARENTAL ENGAGEMENT

STRATEGIES

- We will continue to send monthly classroom newsletters as well as monthly school-wide newsletters to keep parents informed.
- We will keep our Facebook page up to date with information and pictures of school events and learning engagements within the school.
- We will engage families by planning various family events, such as Family Fun Nights, School dances, performances, etc.
- We will continue to invite families to concerts and assemblies.
- School Council will continue to participate in assemblies in an attempt to increase attendance at School Council meetings.
- School Council will have a bulletin board to keep visitors informed as well as their own Facebook page.
- We will celebrate volunteers and partners in education on a bulletin board and on Facebook.
- We will send short surveys to parents when information is needed.

PERFORMANCE MEASURES

- **PARENTAL INVOLVEMENT IN SCHOOL COUNCIL WILL INCREASE FROM 2% TO 5%**
- **PARENTAL INVOLVEMENT IN PARENT/TEACHER INTERVIEWS WILL INCREASE TO 95%**
 - **91% OF PARENTS ATTENDED PARENT/TEACHER INTERVIEWS IN 2023/24**
- **PARENTAL COMPLETION OF OUR ANNUAL SURVEY WILL INCREASE TO 150 COMPLETED SURVEYS**
 - **IN MAY 2023, 133 PARENTS COMPLETED OUR SURVEY**

BOARD OUTCOME: QUALITY LEARNING ENVIRONMENTS - MENTAL HEALTH

SCHOOL OUTCOME: IMPROVE MENTAL HEALTH BY CONTINUING TO CREATE A SAFE, WELCOMING, INCLUSIVE ENVIRONMENT

STRATEGIES

- We will continue to refine our Character Education program to include monthly, school-wide focus areas, linked to our values of joy, kindness, courage and relationships, in collaboration with our Indigenous Education Coach, students, parents and staff.
- We will continue to support the learning of First Nations, Metis and Inuit culture and history in collaboration with our Indigenous Education Coach, students, parents and staff.
- Our Wellness Coach will continue to provide support to students and families.
- We will use universal strategies in classroom to promote positive mental health.
- We will continue to refer to and refine our Continuum of Support and streamline processes for accessing additional supports at our school.
- We will provide opportunities to learn about various cultures in our school through parent involvement, adding languages to our morning announcements, special presentations, elders, performers and incorporating cultural events into our Family Fun Nights.
- We will provide opportunities for students to develop their leadership and teamwork skills through school jobs, mentoring younger students, and having a voice in school decisions and activities.
- We will continue to engage students in activities that support the community and invite community members into our school.
- We will partner with Lakeside Outreach, E. G. Wahlstrom and Roland Michener.
- We will continue to recognize students who live our values of joy, kindness, courage and relationships through shout-outs on morning announcements and awards at assemblies. These students are role models for the rest of our school community.
- We will investigate opportunities for land-based learning..
- We will continue to reach out to families where student attendance is a concern and investigate ways to support improved attendance.

PERFORMANCE MEASURES

- **IMPROVED STUDENT ATTENDANCE: 85% OF STUDENTS WILL HAVE AN ATTENDANCE RATE OF 80% OR HIGHER.**
 - (IN MAY 2024, 78.6% OF STUDENTS HAVE AN ATTENDANCE RATE OF 80% OR HIGHER.)
- **MAY SURVEYS OF STAFF, STUDENTS AND PARENTS WILL INDICATE INCREASED SATISFACTION WITH OUR WELLNESS PROGRAMMING**
 - IN MAY 2023, 96% OF PARENTS AGREED THAT OUR SCHOOL IS WELCOMING AND THAT TEACHERS CARE ABOUT THEIR CHILD
 - IN MAY 2023, 78% OF PARENTS EXPRESSED SATISFACTION WITH OPPORTUNITIES TO ACCESS WELLNESS SUPPORT.