



# CJ Schurter School

## Message from Mrs. Colville

### Welcome to April

Staff and students enjoyed Spring Break just a few weeks ago. We are feeling well rested and ready to engage in the exciting learning that takes place in the last three months of school. We hope to see more signs of spring happening each day. As the weather starts to improve you may want to send extra socks and pants and mittens in case your child does get wet at recess.

**University of Calgary Practicum Student** - We are very excited to have Brittany Knudsen working on her 4 week practicum in her Education Degree at our school. She will be in Ms. Truman's class.

**Kindergarten Registration** - has opened. So far we have 59 new kindergarten students registered for the 2026-2027 school year.

**Re Registration** is open for all students that will be returning for the 2026-2027 school year. We encourage parents to re register as soon as possible. It helps us know how many students will be coming next year, so we can plan how many classes, teachers and supports needed. You will need to have your child registered before you can get the summer letter to know whose class your child will be in. You can go to [www.cjs.hpsd.ca](http://www.cjs.hpsd.ca) to click on the parent portal to access registration. All students that are registered in Kindergarten or Re Registered in our school by June 1, 2026 will be entered to win one of 4 family game baskets.

**School Council** - Last week we had the best turn out for our school council meeting. We had 4 new parents join the group. We hope to see more parents at our next meeting on April 16. This is a great opportunity to hear what is happening in the school and share your thoughts. Everyone is always welcome.

If you have any questions or concern please reach out and give me a call, I would love to hear from you.

Crystal Colville, Principal  
C. J. Schurter School

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Message

- Upcoming  
Events and  
School  
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- Education Plan  
Update

- We're  
Listening!



April 2026



# Upcoming Events

## Important Dates

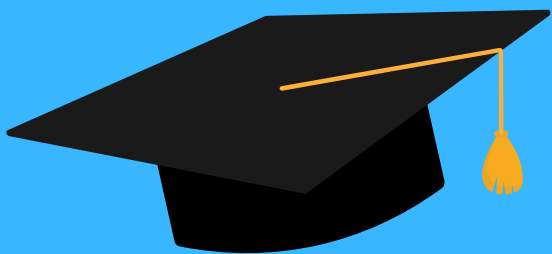
- April 2 - Wear blue for Autism Awareness
- April 3 - No school
- April 6 - No school (PD Day)
- April 8 - Hot lunch orders are due
- April 10 - Kindergarten Grad photos
- April 16 - School council at 7:00
- April 22 - Earth Day (Wear blue and green)
- April 23- Hot lunch for K and 1
- April 24 - Hot lunch for 2 and 3
- April 24 - Treat Walk - bring a toonie to enter
- April 30 - Assembly at 9:00

## April Hot Lunch

Chicken strips, apples and chocolate milk  
Orders are due April 8  
K and 1 - April 23  
2 and 3 - April 24



## Kindergarten Grad Photos



April 10

## April 22



Wear **green** and **blue**

# School Information



**Don't forget to re-  
register your child for  
next year.**

**[www.hpsd.ca](http://www.hpsd.ca)**

Thank you so much for checking out the Book Fair last month. Your overwhelming support is very much appreciated and all profits are used to support student experiences at our school.

This month we are focusing on authors and how books are made as well as illustrators and the different styles used to create the pictures we see in books. We will end the month reading a simple version of Alice in Wonderland and there might even be a little wonderland surprise.



# Treat Walk



Dear Families,

We are excited to share details about a fun upcoming fundraising activity: a Treat Walk!

The grade three families will be donating a variety of treats, such as cookies, cupcakes, and cakes, for the students to try to win. All proceeds will go directly to covering costs for the grade three field trip to the Edmonton Valley Zoo this May.

Here's how the Treat Walk will work:

Numbered spots will be arranged in a circle on the floor.

Participants will walk around the circle while music plays.

When the music stops, students stand on the number nearest them, and a number will be drawn at random.

The person standing on the matching number will get to select a baked treat from the table.

Participants can join in for a small fee (minimum \$2 donation), and we will run rounds for each grade level so that many people have a chance to win. The treat walk will take place on Friday, April 24.

Thank you for supporting our fundraiser—we look forward to a fun and delicious event!

Sincerely,

The Grade Three Team

# School Information



## Happy Spring CJS families!

For the month of April, in the Wellness Classroom we will be learning about our school community—what makes us special, unique, and important. Our school is fortunate to have such a large and diverse community, with many different cultures, backgrounds, and languages that make it a fun and interesting place to be. Students have the opportunity to learn from one another by sharing ideas, traditions, and stories that are meaningful to them. This is one of our greatest strengths—our diversity!

This month, I will be sending home a worksheet inviting families to share one thing about your culture. I look forward to seeing your drawings and reading your stories. Together, we make this school our second home. It is truly a privilege to see your children every day.

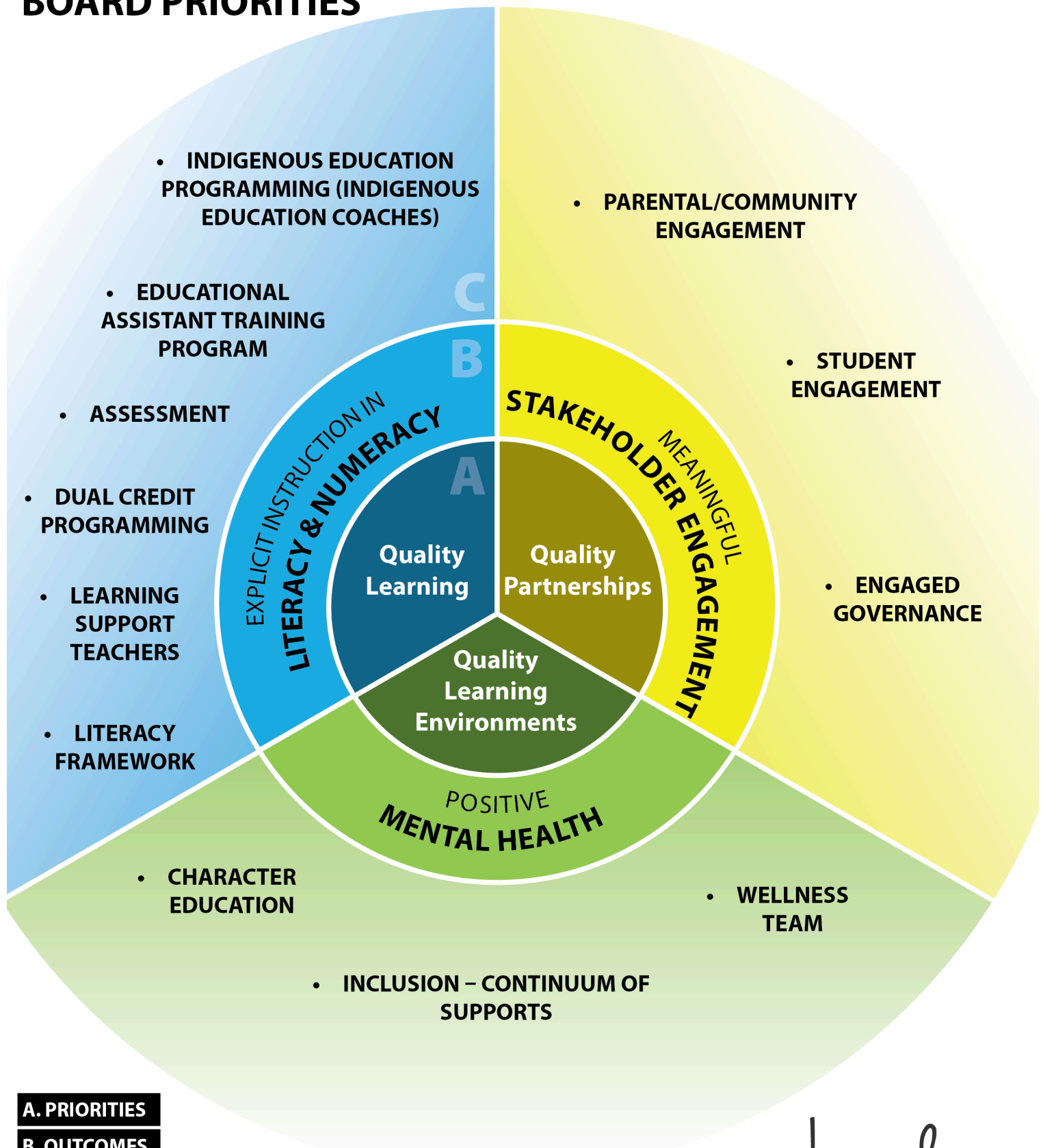
Kind regards,  
Mrs. Cristabel

### CJS Hot Lunch Program

Last week, we sent home a survey about the different options for a daily hot lunch program. We have gotten 147 responses! Wow! Thank you so much for sharing your ideas with us.

We would love to have a hot lunch program at CJS, but before we can do that, our kitchen needs to be remodeled and updated. Hopefully, this can happen in the 2026-2027 school year. Once our kitchen gets an upgrade, we can begin to offer a daily hot lunch. We will keep you posted.

# HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



**A. PRIORITIES**

**B. OUTCOMES**

**C. STRATEGIES**

Effective September 2024

*hpsd.ca*

# HPSD Board Priority - Inclusion - Continuum of Support

How does Inclusion look in C.J Schurter School:

- Boost program - supported by parent volunteer
- Literacy support - Mrs. Boult and Mrs. Horsman are doing pullouts to support specific literacy needs.
- Intervention - Leveled Literacy Intervention - Mrs. Pawlil spends her days working with small groups on reading intervention
- Numeracy support - Ms. Lawrence is doing pullout supports specific to numeracy needs.
- Quiet Room
- Differentiated instruction in the classroom
- Use of speech to text
- Use of noise cancel headphones
- Mentor Students from Roland Mitchener School
- Manipulatives in the classroom
- EA supports
- Occupational therapy room
- Speech Language pull outs
- Figits
- Assessment to help teachers know where their students are, which drives their instruction
- Adaptive Aquatics

# HPSD Board Priorities

*How is our school achieving these outcomes?*

## Literacy

- Parent volunteers to help run home reading program and Boost Program
- Guided Reading in the classroom based on reading levels of the students
- EA support - 1-1 or in small groups to support student needs
- Quiet Room - for those students that need a quiet place to come and work on fundamental skills
- Engaging lessons
- Literacy activities with real life lessons
- This year our Professional learning has been around writing and building writing skills for all students
- Teachers monthly in their professional learning groups look at our Literacy Framework to ensure they are using it to ensure literacy growth for all students.
- Teacher's looking at and using the data from the Government Assessment to decide which students are needing some literacy intervention supports.

## Numeracy

- Use of math manipulatives to support students learning new math concepts
- Quiet room for students who need a quiet place to work on fundamental skills
- Teachers have attended PD opportunity to look at new ways to teach math concepts to students, to make learning more engaging
- Teachers monthly in their professional learning groups look at our Numeracy Framework to ensure they are using it to ensure literacy growth for all students.
- Teacher's looking at and using the data from the Government Assessment to decide which students are needing some numeracy intervention supports.

